



Lesson Plans the Learned Owls (Ages 4.5 yrs. to 6 yrs.) Week of: January 5-9

Teacher: Mary Jane Hayden "Creative Curriculum" All materials for the week located on the counter.



ALLA ALLC COLALLA LLB LLZC LLA SE3a

Circle Time:

- Good morning
- Songs
- Review circle
- Circle new month, new year, and weather
- Days in week/always begin with Sunday
- What will be tomorrow
- Calendar
- Good news
- Weather chart - circle time
- Circle letters in good news: C, T, F, H, I, L, O, M, O, O, S.
- Read Eggs with Pointer Pass
- Helping hands - room job assignments

Centers:

1. Learning game 2. Name Activities
telling letters, syllables 3. Sorting
newest and best books

CRIB

Music:

- Hello Everybody
- Hello Everybody
- The Mitten
- Built a Snowman
- A Sledging

Centers: Sand blocks

MA1A MA1B MA1C MA2A MA2B MA2C MA3A MA3B

Math:

- Introduce the numeral 9
- Children count objects thru 9
- Introduce the
- Sequence numerals 0-9
- Begin simple addition
- Count thru 40
- Visual discrimination
- Size variation
- One-to-one correspondence
- Estimation

Position Practice - 250
Objective 15

Centers: 1. Match the correct number of objects to its numeral 2. Tracing and printing numerals 3. Numeral sheet 4. Shape game

ALLC COLAC3a COLA LL1a LL1b LLB SE1b SE2a SE3a SE4a SE1b

Social Studies:

Room. To review the room rules and guidelines with emphasis on listening and sitting quietly and urge children to make positive behavior choices/encourage cooperative play and clean up

To introduce the concept of winter/cold weather/snow/what type clothing we wear/what are winter sports - sledding, skiing, ice skating, snowboarding, hockey

Centers: 1. Double Table 2. Table Manipulatives 3. Table 4. Puzzles 5. Fire Station 6. 1 Red 7. Dramatic Play 8. Carpet-Kennex, blocks, vehicles, families, animals, areas, connectors

LL1A
LL1B
LL1C
LL2B
LL4a

Language Arts:

- Questions of the day
- Begin the concept of rhyming/with the rhyming basket to match objects
- Review and continue with color words as sight words
- Vocabulary - octagon, crystal, middle, liquid, solid, expand
- Phonemic Awareness

Books:

- The Snowy Day
- Winter Wonderland
- The Snowman
- The Hat
- Brownie Groundley and the Windy Surprise
- The Day Home for Wolf

Words that Rhyme - 212
Objective 15

Centers: Reading area consists of tub, tree stumps and a variety of children's books 2. Journal work 3. Writing words

Theme:

Hello Winter!



ALLB

Art:

- Complete all day/night New Year's
- Make a pair of matching mittens using paint

Centers: Independent use of crayons and markers at the easel 2. Paint a snowman/add features of cut paper buttons, patches 3. Orange crayon

Use shaving foam to make tracks in "snow"

LL2B LL3B LL4a ALLB

Alphabet:

- Introduce the letter Ww
- Share the Ww pictures on the Ww card
- Each with on the initial sound
- Children make W on the neck board
- Children print Word w with gelatin
- Introduce the objects in the Ww words
- Look for Word w in a variety of words
- Play the memory game with Ww tub objects

Looking for a Letter - 213
Objective 16

Centers: 1. Match upper and lower case letters 2. Match objects to their beginning sound letter 3. Letter sheet 4. Journals Alive

SC1a SC1b

Science:

- Snow/snowflakes
- Made of tiny ice crystals that stick together
- Every snowflake is different
- Every snowflake has 6 points
- Snow muffles sound
- For:
- Frozen water
- Flows in liquid water
- Solid
- Water expands when it freezes
- Experiment - which melts faster: snow or ice

Centers: 1. Snow tub 2. Ice to melt 3. Make snow

PW1a PW1b PW1c PW2a PW2b PW2c SE4a

Gross Motor:

- Children will be permitted to be utilized in the large play area will be reinforced/cooperative play encouraged
- Go for walks around school
- Look for animal tracks
- Find conifer and deciduous trees
- Practice the skills of skipping and galloping
- Practice hopping on one foot and then the other
- Practice jumping on two feet and landing in the air
- Play Snowman, Snowman, Sun

Centers: 1. Ball play with teachers and friends 2. Snowball toss

Objectives:

Room. To reinforce the rules and guidelines with emphasis on circle listening and hands in own space/encourage positive behavior choices/encourage cooperative play and clean up

Theme. To introduce the concept of winter/cold weather/snow/ice/wear heavier clothing/winter sports/days are much shorter than in summer

- Circle
- Letter and sound recognition
- Rhyming
- Numeral recognition and sequencing
- Vocabulary Enrichment
- Counting to 10
- Simple Addition
- Color words as sight words
- Estimation
- Visual discrimination
- Size variation
- Phonemic Awareness
- One to one correspondence

Centers: All of the centers listed in each area