Lesson Plans the Learned Owls (Ages 4.5 yrs. to 6 yrs.) Week of: January 19-23 Teacher: Mary Jane Hayden "Creative Curriculum" All materials for the week located on the counter.

ALIa ALIc Cola LIIa LIId LI2c LI4a SE3a

Circle Time:

1. Good Morning
2. Songs
3. Review the name of the month, year, and weekday
4. days in week/calendar begin with Sunday/what lines yesterday and today will be narrow
5. Calendar
6. Good News
7. Weather - chart - circle time
8. Circle letters in Gra News, Cc, Tt, Ff, Mm, Ii
9. Pp, Cc, Ss, Hh, Ww, and Bb
10. Reread Good News with Pointer Pete
11. Helping Paws - room assignments

Centers:

1. Learning Game 2. Name Activities - spelling, syllables, letters, 3. Sharing time week and back sheets

CRID

Music:

1. Hello Everybody
2. Hello How Are You
3. Bubble Bubble Spaghetti
4. On Top of
5. Blow Three Kisses
6. Ring Around the Pasta Pot
7. ____ are hibernating

Centers: 1. Jane Bells

MAIa MAIb MAIc MA2a MA2b MA3c MA4a MA4b

Math:

Continue with numbers 1-9 thru numerals 0-9

1. Count objects
2. Sequence
3. Estimation - pasta
4. Simple add then
5. Positions in Space
6. Counting to 50
7. Ordinal numbers
8. Shape name review
9. Parquetry Design
10. Measurement - Pattern

Position Practice 250
Objective 21

Centers: 1. Match the correct numbers & objects to the numeral 2. Pasta sort 3. Shape match 4. Numeral sheet 5. Shape sheet

ALIa Cola CO3a Cola LIIa LIIb LIIc LI2b SE2a SE2c SE4a SE4b

Social Studies:

1. To reinforce and review the rules and guidelines with emphasis on circle time behavior and the behavior in the hallway because the children tend to make positive behavior choices independently encourage cooperative play and clean up
2. To introduce the author Tomie de Paola and to have fun with a variety of his books with emphasis on Strega Nona, Big Anthony, to have fun with a variety of pastas involving numerous types of pasta
3. Review Hibernation and migration: animals that hibernate and location of hibernation

Centers: Table top manipulatives 2. Dramatic Play 3. Train Table 4. IPad 5. Puzzles 6. Fire Station 7. Duplo Table 8. Carpet - blocks, Kinnectos, vehicles, Families animals, farm, Playdough

LIIa
LIIb
LIIc
LI2b
LI4a

Language Arts:

Activities

1. Question of the day
2. Vocabulary: author, hibernation, migration, liquid, solid, flour
3. Rhyme Time - rhyming game
4. Review list of rhyming words - ending is the same
5. Phonemic Awareness

Rhyme or Not 291
Objective 15

Books

1. Strega Nona
2. Big Anthony and the Magic Ring
3. Strega Nona and her Magic Lessons
4. The Knight and the Dragon
5. Strega Nona Takes a Vacation
6. Bill and Pete Go Down the Nile

Centers: 1. Reading area consists of tree stumps, tub, and a variety of children's books 2. Writing words 3. Journal work 4. Rhyming game

Theme:

Bubble, Bubble Pasta Pot

ALIb

Art:

1. Make Strega Nona pots/test spaghetti
2. Complete all handprints and her pasta at the top coordinate

Centers: 1. Independent use of crayons and markers at the easel 2. Paint with spaghetti 3. Finish all snowmen with precut features

LI2b LI3b LI4a ALIb

Alphabet:

Complete work with letter Bb

1. Review the objects in the Bb bag
2. Children print Bb
3. Look for objects in the room that begin with Bb
4. Look for B and b in a variety of words
5. Play the memory game with Bb objects

Introduce letter Jj

1. Share the Jj picture card with emphasis on the initial sound when naming pictures
2. Children make J and j on the magic board
3. Look for J and j in a variety of words

Centers: 1. Match upper and lowercase letters 2. Match objects to their beginning sound letter 3. Journals 4. Letter sheets

Bubble Pop 214
Objective 8

SC1a SC1b

Science:

Review leaves and sticks

1. Identify leaves
2. Identify sticks

Review Hibernation

1. Animals that hibernate
2. Where each animal hibernates

Review Migration

1. Move to new location - mostly warmer
2. Many different birds
3. Monarch Butterflies

Pasta

1. Many different shapes
2. Make from:
   flour, also eggs
   water, olive oil

Centers: 1. A variety of pastas 2. Compare cooked and uncooked pasta 3. Winter sensory tub 4. Oreo

PE1a PE1b PE1d PE1e PE1f SE4a

Gross Motor:

Outside

1. Weather permitting we will be utilized/reinforced/encouraged
2. Go for walks around school
   compare deciduous and conifer
   do we see many birds or small animals
3. Practice the skills of skipping and galloping
4. Practice hopping on one foot and kicking other
5. Practice jumping and turning in the air
6. Play Pasta in the Pot
7. Play Pasta, Pasta, Stop

Basement

1. Practice the skills of skipping and galloping
2. Practice hopping on one foot and kicking other
3. Practice jumping and turning in the air
4. Play Pasta in the Pot
5. Play Pasta, Pasta, Stop

Centers: 1. Ball play with friends and teachers

Objectives:

Room: To reinforce the rules and guidelines with emphasis on circle time and hallway behavior/encourage children to make positive choices independently/encourage cooperative play and clean up

Theme: To introduce Tomie de Paola as an author and to have fun with a variety of his books/Focus will be on Strega Nona and a variety of pastas/what does an author do

Cognitive: 1. Letter and sound recognition 2. Rhyming 3. Numeral recognition and sequencing 4. Vocabulary Enrichment 5. Simple Addition 6. Shape name review 7. Phonemic Awareness 8. Ordinal numbers 9. Estimation 10. Counting to 50 11. Measurement 12. Pattern Sequencing

Centers: Set of the centers listed in each area of study