



Circle Time:

1. Good Morning
2. Songs
3. Review of month, year and weekdays
4. Introduce name of the month, 14 days in order
5. Always begin with Sunday yesterday, today, tomorrow
6. Calendar
7. Good News
8. Reader - clost - circle time
9. Circle letters in Good News, A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z
10. Read Good Book with Reader Person
11. Helping Hands - room job assignments

Centers:
1. Learning game 2. Name activities - spelling, letters, syllables 3. Sharing home made and box stumps

Music:

1. Hello Everybody
2. Hello How are you
3. Picking up shells
4. Walking on the beach
5. I Am a Seastar
6. Somewhere in the Ocean
7. Digging Clams
8. Isabelle Oysters Paddy Shell

Little Sea Star - 226 Objective 8

Centers: 1. Sand Shakers 2. Sand Blocks

Math:

Continue with Numerals 10
1. Count objects
2. Simple addition
3. Counting to 10
4. General sequencing 0-12
5. Shape name review
6. Measurement by weight
7. Pattern sequencing
8. Estimation - shells

Centers: 1. Match the correct number of objects to its numeral 2. Double dice addition 3. Build chains from plastic sticks 4. Tracing and printing numerals 5. Hundreds Board 6. Unlabeled sheet

Social Studies:

To reinforce the room rules and guidelines with emphasis on table behavior and raising hands at circle time
1. Children encouraged to make positive behavior choices independently/encourage positive play and cooperative clean up
2. To continue with our ocean theme add the study of clams and oysters / review how sand is made, shells and seastars
3. What is happening weather wise / was Purigatowny Hill's prediction of more winter weather and late / are we still wearing winter clothing / do we see many birds back in this area

Centers: Sand Tub, Train Table, Puzzles, Dr. Doody's, Fire Station, Duplo Table, iPad, Carpet-blocks, Kerner, vehicles, Family animals, area bags, Kernels

Language Arts:

1. Question of the day
2. Rhyme Time - rhyming game and activities
3. Color words as sight words
4. Vocabulary: salt water, erosion, echinoderm, mollusk, clam, plankton
5. Word to picture match
6. Phonemic Awareness
7. "a" word family


Books:
1. Pickett Cat - Pickett the Beach
2. Seastars
3. Clams All Year
4. There Was an Old Lady Who Swallowed a Shell
5. Little Clam
6. What lives in a shell
7. Clam - I - Am

Mind on Rhymes 217 Objective 15

Centers: 1. Reading area consist of tub, tree stumps and a variety of children's books 2. Journal work 3. Writing cards and phrases

Theme:

Digging for Clams



Art:

1. Complete all seastar - bubble art
2. Walking on the beach - foot prints
3. Sand pail and shovel
4. Digging clams

Centers: 1. Independent use of covers and markers at the easel 2. Walking on the beach ball

Alphabet:

Continue with the letter Aa
1. Review the objects
2. Children with markers
3. Look for Aa in a variety of words
4. Play the memory game with the tub objects

Introduce the letter Rr
1. Show the Rr picture card naming each object with emphasis on the initial sound
2. Children make R and r on the magic board
3. Look for R and r in a variety of words

Alphabet Bag 244 Objective 244

Centers: 1. Match objects to their beginning sound letter 2. Journal write 3. Letter sheet

Science:

1. Sea star
2. Live only in salt water
3. No brain - no blood
4. Can have 5 or more arms - suction cups
5. Can regrow an arm
6. Variety of colors
7. Eat clams, shells, muscle
8. Clams
9. Shell with two halves
10. Mollusk
11. Live in shallow water
12. Soft body/muscular foot that pushes out of shell for movement
13. Many sizes and colors
14. Eat plankton - tiny plants and animals that float in the water

Centers: 1. A real clam to observe 2. Shell sort 3. Seastar match 4. Sand sensory tub 5. Sandcastle building block 6. Cup

Gross Motor:

1. Permitted to be utilized / rules to be reinforced / play encouraged
2. Go for walks around school to observe changes taking place in our environment
3. Measurement
4. Practice the skills of skipping and galloping
5. Practice hopping on one foot and then the other
6. Practice jumping on two feet and turning in the air
7. Play drop the shell
8. Play Seastar, Seastar, Clam
9. Beach ball toss
10. Independent free play with friends

Centers: 2. All play with teachers and friends

Objectives:

To reinforce the rules and guidelines with emphasis on table behavior and raising hands at circle time/encourage children to make positive behavior choices independently/encourage cooperative play and clean up theme. To continue with our ocean theme emphasis will be placed on seastars, clams, and oysters
1. Positive letter and sound recognition
2. Rhyming 3. at word family 4. Visual recognition and sequencing 5. Simple addition 6. Counting to 10 7. Color words as sight words 8. Vocabulary Enrichment 9. Shape names 10. Measurement by weight 11. Phonemic Awareness 12. Pattern Sequencing 13. Visual Discrimination 14. Estimation

Centers: all centers listed in each area of study