

Monday, March 2, 2026

Dear Parents,

This week will be titled "Digging for Clams". As we focus on the clam inside the shell. The children will learn that clams are mollusks having two halves to their shell. Clams have a soft body with a muscular foot that enables them to move along in shallow water. Many clams bury in the sand and along the shore. Clams eat planktons which are tiny animals and plants that float in the water. We will also be continuing with sea stars which can be many different colors and sizes. They can have 5 or more arms and are able to regrow an arm if they lose one. Because the sea stars body is covered in suction cups we will be experimenting with a variety of suction cups. Vocabulary consists of: saltwater, erosion, echinoderm, clam, mollusk, and plankton. The children will also have fun with a sand sensory tub.

Work with letter Aa continues as the children print A and a and explore the objects in the Aa tub. Emphasis will be placed on building words in the "at" word family: at, bat, cat, fat, hat, mat, pat, sat, vat, and splat. The letter Rr will be introduced as the children make R and r on the magic board and discover the objects on the Rr picture card.

We will continue with numeral 12 with focus on numeral recognition with numbers 0-12 in mixed order. Shape names will be reviewed and the children will be building shapes with plastic sticks. Simple addition and counting to 70 continues. The children are also working with the Hundreds Board.

Rhyme Time will feature new rhyming games and other rhyming activities. Phonemic Awareness is also a feature of our curriculum. We are continuing to focus on color words as sights words.



The Book We Read - Reminder- Please help your child pick out a book to read. Then help them to complete the attached "The Book We Read" worksheet and return it sometime throughout the week to share with the class.

Special Days of the Week:

Tuesday, March 3rd - Each child is to bring in one with a suction cup.

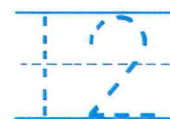
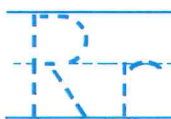
Wednesday, March 4th - Each child is to bring in one picture of something from the "at" word family.

Thursday, March 5th - Each child is to bring in one object that begins with the first letter of their last name.

Friday, March 6th - Show-and-Tell.

Thanks a bunch for your awesome support and cooperation!

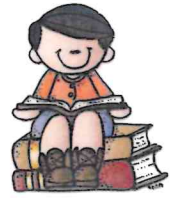
Mary Jane and Barb



ENGLISH
HISTORY



The Book We Read



The name of my book is: _____

_____.

Child's Name: _____