



**Circle Time:**

1. Good Morning
2. Review
3. Review the name of the day, month, week, days in week, always begin with Sunday, yesterday - today - tomorrow
4. Calendar
5. Good News
6. Circle letters in Good News: A, B, C, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z
7. Weather - Start circle time
8. Read Good News with Partner
9. Helping Bears - room of associations
10. Flag Holder - Place of Allegiance

**Centers:** Count the syllables 294 Objective 15  
 Learning game 2. Come Activities - spelling, syllables, letters 3. Storytime newspaper and book sheets

**Music:**

1. Hello Everybody
2. Hello How are you
3. Picking up shells
4. I Am a
5. Digging Clams
6. Digging the Oysters Pretty Shell
7. We're Little Orange Crabs
8. The Crabs Go Crawling

**Centers:** 1. Sand Blocks 2. Eggshells

**Math:**

1. Introduce number 15
1. children count
2. Hundreds
3. Simple addition
4. Counting to 100
5. Numerical sequencing
6. Visual Discrimination
7. Pattern Sequencing
8. Positions in Space

**Centers:** Match the correct number of objects to its numeral 2. Monkey Addition 3. Tracing and printing numerals 4. Numeral sheet

**Social Studies:**

1. Review the room rules and guidelines with emphasis on table and circle time behavior / encourage children to make hands in open space / encourage children to make positive behavior choices / encourage positive play and clean up
2. To introduce the concept that animals make shells mollusks - clams, mussels, snails, oysters / shells grow with the animal / similar to limestone / protect from predators / review sea stars and clams / introduce the oyster and crabs
3. Are we observing changes in our environment? Spring is coming

**Centers:** 1. Duph Table 2. Pod 3. Table top manipulatives 4. Puzzles 5. Drama Play 6. Fire station 7. sand pit 8. Carpet blocks 9. Kites 10. Families, vehicles, animals, paper, bugs, fence

**Language Arts:**

1. Question of the day
2. Vocabulary: mollusk, plankton, oyster, exoskeleton, pearl, crustacean
3. Rhyme Time - game
4. "at" word family
5. Color words as sight words
6. Phonemic Awareness

**Centers:** 1. Reading area consists of free stories, sub, and a variety of children's books 2. Journals 3. Writing "at" words

**Theme:**

# Mollusks and Crustaceans



**Art:**

1. Complete all clams
2. Make an oyster with a pearl inside
3. Begin to make a crab - paint the edge of body orange

**Centers:** 1. Independent use of crayons and markers at the table 2. make a sand bucket with sand and shells at the top 3. Beach bucket without paper bucket

**Alphabet:**

1. Introduce letter Rr
1. Show the Rr picture card
2. Children make R on the wall board
3. Look for R and r in a variety of words
4. Introduce the objects in the Rr tub
5. Children print R and r with marker and get clay on
6. Play the memory game with Rr tub objects

**Centers:** Match objects to their beginning sound letter 2. Journals sub 3. Printing letters 4. Letter sheet

**Science:**

1. shells
1. make an animal
2. grow an animal
3. Crabs
4. Mollusk
5. Best plankton
6. grow in large groups - build reefs
7. make pearls
8. Crabs
1. Crustaceans
2. exoskeleton - shed when grow - grow new shell
3. 10 legs / claws are counted as legs
4. eat plants and small animals - omnivore
5. walk sideways
6. use legs for claw

**Centers:** Crab replicas to explore 2. Real oysters to observe 3. Sand sensory tub - shells, sea stars 4. Sand castle building blocks 5. Oreo

**Gross Motor:**

1. Practice the skills of skipping and galloping
2. Practice hopping on one foot and then the other
3. Crawl sideways like a crab
4. Beach Ball toss
5. Drop the shell
6. Independent free play with friends and teachers

**Centers:** Ball play with friends and teachers

**Objectives:**

1. Review the room rules and guidelines with emphasis on table and circle time behavior / encourage children to make positive behavior choices / encourage positive play and clean up
2. To review the concept that crabs are made by animals / oysters are mollusk and may make a pearl inside their shell / crabs are crustaceans - 10 legs counting 2 claws / have exoskeletons
3. Review the letter and sound recognition "at" word family
4. Color words as sight words
5. Counting to 100
6. Rhyming
7. Positions in space
8. Vocabulary enrichment
9. Simple addition
10. Phonemic Awareness

**Centers:** All of the centers listed in each area of study