

Monday, March 9, 2026

Dear Parents,

This week will be titled, "Mollusks and Crustaceans," as we focus on mussels, oysters, and crabs. The children will discover that shells are made by the small animals that live inside. As the animals grow their shells also grow. We will be comparing clams, mussels, and oysters which are all bi-valve mollusk. All three of these feed on plankton. The children will learn that some oysters grow a pearl inside their shell. We will have fun with a pearl search. In addition, we will begin to learn about crabs which are crustaceans. They have an exoskeleton with 10 legs including their claws. They are omnivores eating plants and small animals. Vocabulary consists of: mollusk, plankton, oyster, exoskeleton, pearl, and crustacean.

Work with letter Rr will continue as the children print R and r and explore the objects in the Rr tub. We will be rolling and racing down in the basement. All other letters and their sounds will be reviewed.

Rhyme Time will feature a variety of new activities. Emphasis will be placed on the rhyming words in; the "at" word family.

Color words as sight words continues as well as, Phonemic Awareness.

The numeral 13 will be introduced as the children count objects and sequence numerals 0-13 Emphasis will be placed on numeral recognition in mixed order. We will begin work with simple addition. As we work with the 100's Board, we will be counting to 100. The children will be using shells and crabs to identify positions in space



The Book We Read - Reminder- Please help your child pick out a book to read. Then help them to complete the attached "The Book We Read" worksheet and return it sometime throughout the week to share with the class.

Special Days of the Week:

Tuesday, March 10th - Each child is to bring in one picture of a mollusk.

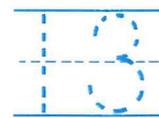
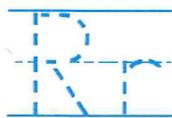
Wednesday, March 11th -Each child is to bring in one object beginning with Rr.

Thursday, March 12th - Each child is to bring in something with pincers.

Friday, March 13th - Show-and-Tell.

Thanks a bunch for your awesome support and cooperation!

Mary Jane and Barb



ENGLISH
HISTORY



The Book We Read



The name of my book is: _____

_____.

Child's Name: _____